



Partnership

Parental Involvement

We believe that children benefit most from early years education and care when parents and the Pre-School work together in partnership.

Our aim is to support parents and carers by involving them in their children's education and in the full life of the Pre-School.

Our Policy

- We consult with all parents to find out what works best for them regarding the care and development of their child.
- We ensure ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families.
- We inform all parents about how the Pre-School is run and its policies through access to written information and through regular informal communication.
- We encourage and support parents to play an active part in the governance and management of the setting.
- We inform all parents about their children's progress.
- We involve parents in the shared record keeping about their children and ensure parents have access to their children's written developmental records.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the Pre-School.
- We hold meetings in venues that are accessible and appropriate for all.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions. All parents have access to our written complaints procedure.

In compliance with the Welfare Requirements, the Pre-School has the following:

- Admissions policy.
- Complaints procedure.
- Record of complaints.
- Developmental records of children.